Grade 1 Sample Lesson Plan:  
Unit 3 – Inside Your Body- The Heart

SOLs

- 1.1.a Identify body structures (abdomen, chest, head) and organs (heart, brain, lungs, stomach).
- 1.2.a Describe the importance of having a healthy heart, brain, and lungs.
- 1.2.b Select behaviors that help keep the heart, brain, and lungs healthy.

Objectives/Goals

- The student will be able to identify the heart from a picture.
- The student will be able to cite what the functions of the heart are.
- The students will be able to identify the heart as one of the body's major organs.
- The student will be able to list several ways to keep your heart healthy.

Materials

- Video – You Tube – Magic Box English/Heart  
  https://youtu.be/_PnD8KCNurs
- The Heart – blood circulation – coloring sheet
- Heart - coloring/ cut-out sheet

Procedure

- Tell the students that we are going to be learning about the human body. We will learn about different body parts, where to find them, what their job is, and how to keep those body parts healthy. After we have learned about the parts we will be putting together a project using body parts we have colored.
- Today we will be learning about the heart. Show the video on You Tube titled Magic Box English – Heart. 2:44 min. https://youtu.be/_PnD8KCNurs
- After the video discuss some of the important features of the heart, including: The heart is a muscle, the heart is the size of your fist, the heart beats 100,000 a day, and the heart is a pump that pumps blood throughout your body.
- Have students color the heart / blood circulation worksheet. Explain that they will need a blue and red crayon. Follow the instructions as stated on the sheet.
- Discuss ways to keep your heart healthy. Make sure the students include items such as: Exercise that makes your heart beat faster, eating healthy foods, eating low fat foods, eating fruits and vegetables, and not smoking.
• Have students color the heart on the last coloring sheet. The students will cut them out and either place them in a folder or have the teacher collect them for their final project. “My Body”
• Summarize what the students learned today and why it is important to take care of your heart so that you will be able to be active, run fast, be healthy, and have a long life.

References
• You Tube – Magic Box English/Heart
• Coloring Sheet -The Heart Blood Circulation. education.com
• Coloring Sheet – DTLK.com/Body Parts
• Nancy C Lewis, 2018

Handout
The next page includes a handout for the lesson. The handout is designed for print use only.
The Heart

blood circulation

R = red
(blood carrying oxygen from the lungs)

B = blue
(blood without oxygen)

from upper body

to upper body

to lung

from lung

to lung

from lower body

to lower body