Grade 3 Sample Lesson Plan:
Unit 2 – Substance Abuse Performance Task

SOLs
- 3.3.F Encourage others not to use alcohol, tobacco, inhalants, or other drugs

Objectives/Goals
- The student will create a product to educate others not to use alcohol, tobacco, inhalants, or other drugs.

Materials
- Substance Abuse Prevention Performance Task (includes rubric)

Procedure
- Review the performance task before introducing it to your students.
- Pass out a copy of the performance task to each student and review the expectations. Provide a due date for the performance task.
- Once their signs are complete, decide if students will hang their signs within the classroom or the halls of the school.

References
- Mary McCarley, 2018

Handout
The next page includes a handout for the lesson. The handout is designed for print use only.
Substance Abuse Prevention Performance Task

Schools, playgrounds, and public facilities often post a sign stating that it is illegal to smoke or use tobacco products on the property. Imagine that you been asked to create a sign for your school stating that it is against the rules to use tobacco, alcohol, inhalants, or other drugs on school property. Choose one topic (tobacco, alcohol, inhalants, or a drug) to be the focus of your sign.

Include the following requirements on your sign:

- Words, slogan, or statement that the substance should not be used on school property
- Picture or image relating to your topic
- 1 or more harmful effects of the substance
- Include color to enhance the sign
- Optional: Other information to convince kids to not use the substance

An example of an actual anti-smoking sign is provided below. Make sure to include all the requirements on your sign.
## Performance Task Rubric

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Great Work 4</th>
<th>Good Job 3</th>
<th>Getting There 2</th>
<th>Not Quite 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>All requirements are met and exceeded.</td>
<td>All requirements are met.</td>
<td>One requirement was not met.</td>
<td>More than one requirement was not met.</td>
<td></td>
</tr>
<tr>
<td>Content</td>
<td>Information is accurate and in-depth with details.</td>
<td>Information is accurate.</td>
<td>Most of the information is accurate but contains some factual errors.</td>
<td>Information includes several factual errors.</td>
</tr>
<tr>
<td>Organization</td>
<td>All work is neat and information is easy to understand.</td>
<td>Most work is neat and easy to understand.</td>
<td>Some work is neat and easy to understand.</td>
<td>Work is not neat and difficult to understand.</td>
</tr>
<tr>
<td>Grammar</td>
<td>There are few mistakes in grammar, punctuation, or spelling.</td>
<td>There are some mistakes in grammar, punctuation, or spelling.</td>
<td>There are several mistakes in grammar, punctuation, or spelling.</td>
<td>Product has little or no punctuation and/or correct spelling. Content is unclear due to excessive errors.</td>
</tr>
<tr>
<td>Effort</td>
<td>Work shows exceptional effort, planning, and pride.</td>
<td>Work shows good effort, planning, and pride.</td>
<td>Work shows basic effort, planning, and pride.</td>
<td>Work shows minimal effort, planning, and pride</td>
</tr>
</tbody>
</table>

### Grading Rubric

20 = 100%
19 = 97%
18 = 94%
17 = 91%
16 = 88%
15 = 85%
14 = 82%
13 = 79%
12 = 76%
11 = 74%
10 = 71%
9 = 69%
8 = 66%
7 = 64%
6 = 62%
5 = 60%